

Wilton Manors Elementary Assessment Policy

Philosophy

At Wilton Manors IB World School, assessments should effectively guide students through essential elements of the PYP including knowledge, concepts, skills, and the attributes of the Learner Profile. They should incorporate a pre-assessment of background knowledge, as well as formative and summative evaluations. Assessment should be varied, and the data should be used to guide instruction, help students and teachers create learning goals, and provide feedback to help students track progress towards goals. The criteria for assessment should be known in advance.

Principles of Assessment

At Wilton Manors IB World School, assessment shall be:

- Meaningful, relevant and rigorous
- Modified to meet varying exceptionalities
- Clear and concise
- Frequent and ongoing in various formats
- Connected to the Units of Inquiry
- Connected to Florida's Standards
- Offered as summative choice when aligned with a UOI

At Wilton Manors IB World School, we ensure that our state standards are integrated within the six Units of Inquiry. Assessments within these units align with state standards as well as the IB principles and practices. Students are given a variety of formative and summative assessments that show their understanding and guide teaching and learning.

Purposes of Assessment

- Guiding planning and instruction
- Monitoring progress and growth
- Informing students and parents/guardians of strengths as well as needs
- Promoting reflection and self-evaluation
- Helping students set personal goals
- Allowing students to share their learning with others
- Providing a picture of student learning over time

Assessment Practices

Wilton Manors IB World School is committed to utilizing a wide variety of testing methods and formats to assess our students' knowledge, growth, and ability to apply skills and concepts. All teachers are responsible for setting aside time for self-reflection and assessment for both themselves and students.

The following types of assessments will be used:

Formative Assessments: connected to instruction and learning to provide continuous feedback in the learning process.

- Classroom observation
- Portfolios
- Anecdotal records
- Progress monitoring
- Student teacher conferences/conferring
- Self review
- Rubrics and checklists
- Benchmark and mini-benchmark assessments
- Pre-tests
- Writing prompts

Summative Assessments: the culmination of the teaching and learning process, giving students the opportunity to demonstrate what has been learned, and giving teachers and students a clear insight into students' understanding.

- Written reflections
- Performance tasks
- Rubrics and checklists
- Individual or group projects/presentations
- Exhibition
- District mandated assessments
- State mandated assessments

The following tools will be used to report assessment data:

- Report Cards/Interim Reports/Parent/Guardian Conferences
- Learner Profile Self-Reflection
- Student portfolios and student-led conferences with parents/guardians
- District and school-based online assessment databases
- Florida Assessment of Student Thinking (FAST) report
- iReady Diagnostic

Common Practices

At Wilton Manors IB World School, we believe it is important that teachers understand the purpose of assessments and the data collected from them. Teachers participate in data chats and frequent collaborative meetings with coaches to review data in all subject areas. Together they analyze data to inform next steps and create groups for instruction.

As a PYP school in Florida, teachers ensure that state standards are integrated and assessed in each Unit of Inquiry using a combination of formative, summative, and state assessments.

Test Administration

Wilton Manors IB World School administers both formative and summative assessments that allow students to demonstrate their understanding over time through various means including projects, presentations, written assignments, and state and district assessments. Teachers design assessments that are consistent with the IB Learner Profile and measure content knowledge as well as critical thinking skills. Additionally, students are given opportunities, and encouraged to engage in, reflection promoting ownership of their learning.

Rights and Responsibilities of members of the school community

School Community Member	Rights	Responsibilities
Students	Be provided feedback in a timely matter after assessments.	Use teacher feedback to track progress and accomplish goals.
Parents/Guardians	Be given access to the assessments their child has taken as well as reports and grade level requirements.	Remain aware of the assessments their child has taken and how they performed.
Teachers	Receive guidance in understanding and analyzing data.	Provide consistent feedback, use a variety of assessment methods, remove barriers to learning.
Admin		Provide professional learning communities where assessment practice are formed around conceptual learning.

Review Process

Updated by: Michelle Miossi October 2024
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